

Relevant Standard(s):**Sample of standards work****What activity have you undertaken to support implementation of this Standard?**

Standard 12 - I know what my rights are and how these will be upheld during my stay in secure care. These rights are explained to me by someone I know and trust before my stay begins.

Our admission pathway includes sharing of the UNCRC information in an understandable format for young people who are welcomed into our care. Staff who welcome young people into our care ensure rights are explained on arrival and identified key workers focus discussions within the admission pathway on rights. Key workers and others involved in the Team Around the Child make sure rights are upheld through rights-based approaches within placement planning.

What have been the benefits and impact on children and young people and their outcomes? How are you monitoring or measuring these?

Placement planning review and monitoring within our Team Around the Child process monitors and measures the impact on a rights-based approach. This supports young people to reach their goals and outcomes.

Rossie is a Rights Respecting School and the activities centred on upholding the UNCRC are externally monitored and measured against.

What makes this work?

Collaborative and integrated working between those involved in the Team Around the young person.

What challenges or barriers have been faced? How have these been addressed?

No challenges or barriers faced at this time.

How do you plan to continue and develop further this work?

Plan is to continue with these approaches within placement planning

Standard 28 - My rights to safely access digital technology are upheld and actively supported. This encourages connection with people who are important to me.

Rossie has increased the digital technology resources for young people to access. Young people's right to safe access to digital technology is supported by education, training on internet safety. This training includes helping young people understand their rights and responsibilities in the online world.

Increasing the access to technology has helped to increase the social connection and frequent virtual connection to young people's families, social workers and others that are important to them.

What have been the benefits and impact on children and young people and their outcomes? How are you monitoring or measuring these?

During COVID-19 restrictions the benefits of the increased digital technology for young people being able to connect to those who are important to them have been huge. There have been huge benefits to young people's wellbeing. Similarly, for families and social workers to have the ability to connect virtually has had the same benefits.

The frequency in which social workers are able to have face-to-face virtual time with young people has also increased.

Young people are also receiving an increased frequency in access to other services via Near Me virtual appointments.

What makes this work?

The technology available, the ability to have a good Wi-Fi connection and the space for young people to have this connection with others external to Rossie make this a success.

What challenges or barriers have been faced? How have these been addressed?

Parents and others do not always have the technology and Wi-Fi connection available in the home to have the level of virtual connection young people need.

Parents and others are often reliant on access digital technology in access centres of social work departments in a planned way.

How do you plan to continue and develop further this work?

Rossie will continue to support young people's access to digital technology and ensure there is the correct resources available to them.

Standard 25 - I am actively supported to be in touch with my family, friends and other people who are important to me unless this is not in my best interests. I have a say in how and when this happens.

Young people are supported by staff to have family time with placement planning supporting time within Rossie, for both face-to-face, virtually or through regular telephone conversations.

Young people are also supported to have family time at home or a suitable venue, building their time with their family through support from Rossie staff.

Similarly, young people are supported to have time with their friends and remain connected to their friends through time together, both face-to-face and virtually, as well as telephone conversations.

What have been the benefits and impact on children and young people and their outcomes? How are you monitoring or measuring these?

Family time and being connected to those important to young people has a significant benefit to young people's wellbeing. Supporting young people to continue to be included in their family's life and vice versa is a key element of our placement planning and support.

Monitoring the progress of this occurs within Team Around the Child 6-weekly review meetings, alongside statutory review meetings with the placing authority.

What makes this work?

Supporting the young people to have time with their family is achieved by the regularity of reviews which promotes how and when the contact will take place.

What challenges or barriers have been faced? How have these been addressed?

Distance between Rossie and home for young people can sometimes be a challenge when planning regular visits home.

How do you plan to continue and develop further this work?

Rossie will continue to support young people to have time with their family through individualised planning and support.

Standard 16 - When I arrive, the decoration and style of any entrance and reception area is welcoming and feels safe, comfortable and friendly.

Rossie has created and co-designed a welcome area with young people to ensure that there was a welcoming, well decorated area for young people coming into our care. The room is a comfortable, trauma-informed space where relationships begin.

Standard 17 - I am supported by someone I know on the day of arrival and I feel welcomed and reassured by everyone involved.

Young people's admissions are supported by the welcome champions group. The welcome group greeting young people include members of the young person's Team around them.

Standard 13 - I know the details of where I will stay and I have access to information which explains daily life there. Every effort is made to enable me to visit before going to stay.

Rossie share a range of information pertaining to all aspects of placement life. Different formats to meet different learning needs / styles is provided to social workers and young people as placements are agreed.

What have been the benefits and impact on children and young people and their outcomes? How are you monitoring or measuring these?

The welcome area and approach to welcoming young people to our care continues to have a positive impact on young people. Surveys and other independent gathering of feedback on this approach is used to monitor and measure the effect of this practice.

What makes this work?

The staff involved in supporting young people prior to and as they arrive in our care.

What challenges or barriers have been faced? How have these been addressed?

No barriers or challenges to date.

How do you plan to continue and develop further this work?

Continue to invite feedback from those in our care and to work with young people to ensure that we are getting it right when they arrive.

Standard 19 - I am only ever searched when this is justifiable and necessary to keep me and others safe. It is based on my individual circumstances at that time. The level of search is proportionate and least intrusive as possible.

Standard 20 - If I have to be searched, I am treated with respect, dignity and compassion at all times. I understand my rights, the reasons for a search and how it will happen. My views are taken into account and I am given choice on how this might happen

Rossie commissioned the installation of an 'airport scanner' which provides safety to the young person and others living and working in the organisation. The use of the scanner is in agreement with the young person and only when there are concerns that the young person may have something that may cause them or others harm. The scanner maintains the dignity of the young person and reduces the intrusive nature of other practices around body searches.

Young people are respectfully provided with information and an explanation of the procedures around the use of the scanner.

What have been the benefits and impact on children and young people and their outcomes? How are you monitoring or measuring these?

Significant benefit to young people, keeping them and others safe.

Monitoring and analysing the prevention in harmful items being detected and a risk to young people or staff.

What makes this work?

The scanner reduces the intrusive nature of a personal search and young people feel more comfortable with the process.

What challenges or barriers have been faced? How have these been addressed?

No challenges or barriers faced, young people were involved in the service improvement.

How do you plan to continue and develop further this work?

Standard 42 - I am confident that people I know well and have trust in will continue to be involved in supporting me after I leave the service.

Rossie remains connected to young people when they move on from our care, whether this is continued support through pathway planning where key people continue to support their care. Keeping in touch with staff is supported through a dedicated social media page, face-to-face visits and time together and invitations to return to Rossie regularly.

Standard 41 - I am fully prepared for making the transition from the service and this is taken at a pace which means I am completely ready.

The throughcare and aftercare service supports young people from the point of admission to plan for moving on. The planning activities are in collaboration with the young persons child plan and ensures that they are prepared fully for their next steps.

What have been the benefits and impact on children and young people and their outcomes? How are you monitoring or measuring these?

The improvements in upholding this standard have been centred on supporting young people when they move on from our care and beyond when they need to have consistent and stable relationships with adults they trust and are attuned to their needs.

What makes this work?

Upholding young people's right to relationships and having that continuum of relationships can support wellbeing and better outcomes in a young person's future / adult life.

What challenges or barriers have been faced? How have these been addressed?

No challenges or barriers, The Promise has been a welcome support for continuing relationships and supporting our commitment and organisational goals and values around the care and support we provide for our young people.

How do you plan to continue and develop further this work?

Continue to progress and ensure our commitment to continuing lifelong relationships with people who have been involved in their care and Rossie.

Standard 4 - The professionals supporting me understand the impact of any trauma and difficulties I have experienced and they respond to my needs and behaviours sensitively.

Rossie has trained all staff and frontline practitioners deliver trauma informed practice and care to young people. Trauma-informed training is continuous and within the CPL training calendar to ensure best practice.

The specialist intervention service works collaboratively with care, education colleagues and external stakeholders to ensure that young people's needs are fully understood and their experiences are supported and understood within support plans and psychological formulations.

What have been the benefits and impact on children and young people and their outcomes? How are you monitoring or measuring these?

The trauma informed care and practice has improved the engagement with young people, intervention pathways and outcomes. The continuous training and development for practitioners has helped to increase the understanding of the impact of trauma and how best to provide the individual support and recovery for young people, while at the same time avoiding re-traumatisation due to a better understanding of trauma triggers.

What makes this work?

Integrated knowledge and core principles about trauma in practice and within policies and procedures make this work.

What challenges or barriers have been faced? How have these been addressed?

Placing authorities understanding that young people need time and a space with stabilisation as per Golding's Pyramid of need and assessment to go into the higher stages of trauma informed intervention.

How do you plan to continue and develop further this work?

Continue to provide a safe physical, social and emotional environments in both secure and residential care settings.